ERRATA – 2017-2018 GRADUATE BULLETIN

Issued: 2/7/18

CHANGE 1:

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Removed: Entry for PMC in Urban School Leadership and Administration from Educational Leadership and Cultural Foundations department

*Urban School Leadership and Administration, PMC, (27)...............................................................1

CHANGE 2:

GRADUATE DEGREE PROGRAMS

Post-Baccalaureate and Post-Master’s Certificates
School of Education
Educational Leadership and Cultural Foundations

Removed: PMC in Urban School Leadership and Administration from list of certificate programs

Post-Master's Certificate in Urban School Leadership and Administration

CHANGE 3:

Urban School Leadership and Administration, PMC, (27)

Removed: Post-Master's Certificate in Urban School Leadership and Administration

Urban School Leadership and Administration, PMC, (27)

The Post-Master's Certificate in Urban School Leadership and Administration requires 27 semester hours and is designed to prepare students for positions as principals or assistant principals in urban schools. The certificate meets the requirements of the state legislation that supports an alternative path to school administration licensure (also known as “add-on” principal licensure).

Application and Admission

For information regarding deadlines and requirements for admission, please see the Guide to Graduate Admissions.

In addition to the application materials required by The Graduate School, applicants must submit a current resume that details all previous leadership and professional roles and a personal statement (see departmental website for topic and details). One of the required recommendations must come from a principal or education supervisor. Some applicants may be requested to participate in an interview.

Qualified applicants will have a master’s degree in education or a field closely affiliated with youth or adult development and at least 3 years of teaching or other professional educational experience (not limited to public schools).

Certificate Requirements

Required Courses (15)

- ELC 660 The School Principalship (3)
- ELC 670 Leadership for Teaching and Learning (3)
- ELC 684 Teacher Rights, Recruitment, Retention, and Evaluation (3)
- ELC 691 Urban School Organizational Leadership: Best Practices (3)
- ELC 694 Cultural and Political Dimensions of Schooling (3)

Required Field Experiences (12)
Students are required to complete an internship experience in an urban educational setting equivalent to one year of full-time administrative field experience.

ELC 690 Practicum in Educational Administration (3-6)

**Capstone Experience**
To receive NC state licensure as a principal, students must submit a Licensure Portfolio to the department for review. The portfolio will include material drawn from the student’s course work and internship and provide documentary evidence of meeting state leadership standards. ELC faculty members will review the student’s portfolio for approval.

Prior to program completion, each student will prepare a portfolio that describes and reflects on his/her development during the certificate program. ELC faculty members will review the student’s capstone experience for approval.