Errata 7 – 2017-2018 Graduate Bulletin
Issued: 2/22/18

**CHANGE 1:**
**TABLE OF CONTENTS**
Teacher Education and Higher Education, Department of
**Corrected:** Entry for MEd in Student Personnel Administration in Higher Education corrected to MEd in Student Affairs Administration in Higher Education
Student Affairs Administration in Higher Education, MEd, (42) ........ Error! Bookmark not defined.

**CHANGE 2:**
**GRADUATE DEGREE PROGRAMS**
School of Education
Teacher Education and Higher Education
**Corrected:** Entry for MEd in Student Personnel Administration in Higher Education corrected to MEd in Student Affairs Administration in Higher Education
MEd in Student Affairs Administration in Higher Education

**CHANGE 3:**
Mathematics, MA
**Added:** Teaching College Mathematics under the MA in Mathematics

*Teaching College Mathematics Concentration (30)*
The concentration in Teaching College Mathematics is intended for students wishing to pursue a career in teaching at the community college level. This 30-credit hour concentration is offered with a project option or an exam option. At least half of the required credits (15 out of the 30) must be taken at the 600-level or above. Candidates must complete at least 18 credits of graduate coursework with an MAT prefix. The concentration has three components: The Mathematics and Statistics core courses; Pedagogy, Educational Research, and Higher Education; and the Capstone Experience (Project or Exam).

**Mathematics and Statistics Core Courses (18)**
Candidates must take at least 18 credits of graduate-level courses with prefixes MAT or STA excluding MAT 503, 513, 601, 603, 699, and STA 699. These 18 credits must include at least one two-semester sequence: MAT 591 and 592, MAT 595 and 596, MAT 727 and 728, or STA 551 and 552.

**Pedagogy, Educational Research, and Higher Education (9-12)**
- MAT 601 Seminar in the Teaching of Mathematics (1)
- MAT 603 Practicum in the Teaching of Mathematics (2)
6-9 additional credits in the following courses:
- MAT 503 Problem Solving in Mathematics (3)
- MAT 513 Historical Development of Mathematics (3)
- STA 661 Advanced Statistics in the Behavioral and Biological Sciences I (3)
- STA 662 Advanced Statistics in the Behavioral and Biological Sciences II (3)
- ERM 605 Educational Measurement and Evaluation (3)
- ERM 667 Foundations of Educational Measurement Theory (3)
- HED 600 The Community College (3)
- HED 602 Theoretical Foundations of Higher Education (3)
- HED 607 College Teaching and Pedagogy (3)
- HED 611 Survey of Adult Education (3)
HED 661  Higher Education in the U.S. (3)
TED 667  Technology in Mathematics Education (3)

Project Option
Candidates who select the project option must prepare a project on the investigation of a topic in mathematics or statistics. A project director will be appointed by the Department Head in consultation with the student and the Director of Graduate Study. Candidates may include up to 3 credits of MAT 687 Project in Mathematics or STA 698 Project in Statistics in the required total for the concentration.

Exam Option
A candidate who does not prepare a project must pass a written comprehensive examination of his/her program. Please consult with the Director of Graduate Study for information concerning the comprehensive examination.

CHANGE 4:
GRADUATE DEGREE PROGRAMS
College of Arts and Sciences
Mathematics and Statistics
Corrected: Entry for MA in Mathematics concentrations to add Actuarial Mathematics, Data Analytics, and Teaching College Mathematics

MA in Mathematics (Mathematics, Applied Statistics, Actuarial Mathematics, Data Analytics, and Teaching College Mathematics concentrations)

CHANGE 5:
MATHEMATICS AND STATISTICS, DEPARTMENT OF
Graduate Programs
Corrected: Entry for MA in Mathematics to add Teaching College Mathematics concentration

Master of Arts (MA) in Mathematics, Mathematics, Applied Statistics, Actuarial Mathematics, Data Analytics, and Teaching College Mathematics concentrations, (30-33)

CHANGE 6:
GRADUATE DEGREE PROGRAMS
College of Visual and Performing Arts
School of Music
Corrected: Entry for MM in Music Performance concentrations to correct Accompanying and Piano Chamber Music to Collaborative Piano

MA in Music Performance (Collaborative Piano, Conducting/Choral, Conducting/Instrumental, Early Keyboard Instruments, Organ, Piano, Piano Pedagogy, Strings /Winds /Percussion, Vocal Pedagogy, Voice, or Multiple Woodwinds concentration)