1. Approval of Minutes from November 18, 2011

2. Report of the Chair — Dr. Ken Snowden

3. Report of the Dean — Dr. Bill Wiener

4. Report of the Curriculum Subcommittee — Dr. William Carroll
   Please note: Only proposals for new certificates and degrees and items that were tabled or not approved at the subcommittee meeting are included in agenda packets.

**ROUTINE COURSE CHANGE REQUESTS (Form D)**

The following were approved:

1. **CSC 594: Directed Study in Computer Science** — Change grading method from Standard Letter Grade to Satisfactory/Unsatisfactory. CSC 593 will remain Standard Letter Grade to offer the department more flexibility - Effective Spring 2012
2. **DCE 560: The Dancer’s Body** – Change frequency of offering from every third summer to every fourth summer – Effective Fall 2012
3. **DCE 581: Dance on Video** - Change term offered from Spring to Fall or Spring – Effective Fall 2012
4. **DCE 654** - Bulletin correction. 654 is listed three times in the 2011-2012 bulletin with different course descriptions. Leave 1st DCE 654 as is. Change 2nd DCE 654 to DCE 655. Change 3rd DCE 654 to DCE 656. These courses were approved last year. – Effective Fall 2012
5. **MUP 566: Orchestration** – Change course number to MUP 655 – Effective Fall 2012
6. **MUS 640: Electroacoustic Music Composition** – Delete from curriculum. This course has been moved to Music Performance-now MUP 650 – Effective Spring 2012
7. **PSY 515, 519, 602, 604, 608-612, 614, 617, 622-626, 640, 643-645, 647, 650-652, 655, 661, 662, 681, 721, 724, 745** – Change “permission of the instructor” prerequisite to “graduate standing in UNCG psychology programs, or permission of the instructor.” – Effective Fall 2012

**NEW AMENDED COURSE PROPOSALS (FORM A)**

The following were approved with minor revisions:

1. **BIO 607: Seminar in Environmental Health Science** – Effective Spring 2012
2. **SOC 552: Sociology of Science and Technology** – Effective Spring 2012
3. **PSY 624: Research Methods in Clinical Psychology** – Research Methods in Psychology, change pre/corequisites from PSY 622, STA 661, STA 662 and permission of the instructor to PSY 609, PSY 610 and permission of the instructor. Change course description from “Broad-based methodological perspective on approaches to research in clinical psychology; personality, psychopathology, psychotherapy, epidemiology, behavioral medicine, and clinical child psychology” to “Broad-based philosophical and methodological perspectives on conducting and interpreting psychological research; considers basic, applied, and translational research, laboratory- and field-based research, and experimental, quasi-experimental, correlational, and longitudinal research designs.” – Effective Sp 2013
CONCENTRATION, SECOND ACADEMIC CONCENTRATION (SAC), AND/OR MINORS (Form F)
The following were approved:

1. **M. Ed in Teacher Education** – Discontinue concentration in Chemistry Education, Teacher Leadership Track – Effective Fall 2012
2. **M. Ed in Teacher Education** – Discontinue concentration in Middle Grades Education: Teacher Leadership Track – Effective Fall 2012

PROGRAM REVISIONS (Form G)
The following were approved:

1. **MA in English** – Eliminating the Writing and Editing Plan. – Effective Fall 2012
2. **MA in Psychology, General Experimental Psychology and MA/PHD in Psychology, Cognitive, Developmental, Social, or General Experimental Psychology** - add PSY 624 as a required credit course and reduce the number of required General Core Course credit hours from 12 to 9. – Effective Fall 2012
3. **M.Ed. in Teacher Education, Add-on Licensure in Reading** – Change TED 617B and 614 from being optional choices to required. Remove TED 619 from Current Optional Choices. – Effective Fall 2012
4. **M.Ed. in Teacher Education, Middle Grades Education: Classroom Practice Track** – Adding TED 622 with advisor approval as an optional course under the Pedagogical Expertise Requirement – Effective Fall 2012
5. **M.Ed. in Teacher Education, Reading Education Teacher Leadership** – Add TED 614 as a required Pedagogical Expertise course. Remove TED 628 from Pedagogical Expertise and add as a Professional Development/Leadership course. Hours required (39) do not change. – Effective Fall 2012
6. **Ph.D. in Human Development and Family Studies** – Request to add specificity to 9 of the 18 elective hours in the doctoral specialization hours. Students will be required to take one course in each of three target areas: development, family studies, and sociocultural context. – Effective Fall 2012
7. **Ph.D. in Information Systems** – Update the progression requirements for doctoral students without appropriate IS and business backgrounds. The change involves removing all 1.5 credit hour courses from the Leveling Courses/Prerequisites requirement and adding previously approved 3 credit hour courses that are now under the revised MSITM and MBA curriculum. – Effective Fall 2011
8. **Ph.D. Minor in Information Systems** – Remove all 600-level 1.5 credit hours courses and the 700-level course options required for a minor. Replace with 600-level 3 credit hours options. This change is to reflect the new courses that are now under the revised MSITM curriculum. – Effective Fall 2011
9. **PM Certificate and MSN in Adult/Gerontological Nurse Practitioner** – Change title of concentration in the PM Certificate and MSN to Adult/Gerontological Nurse Practitioner – Primary Care – Effective Fall 2011

The following were tabled:

1. **Master of Library and Information Studies** – Changing the number of Required Core Courses from five to four by deleting LIS 610: Collection Management – Effective Fall 2012
2. **M.Ed. in Teacher Education, Science Education: Classroom Practice Track** – Remove 15 hours of content from the Pedagogical Expertise requirement and add TED 561, 632, and 1 approved three-hour content course in College of Arts and Sciences. Correct the number of hours required under the Professional Development/Leadership requirement from 9 to 12. The minimum number of hours required changes from 39 to 36. – Effective Fall 2012
3. **M.Ed. in Social Studies Education: Teacher Leadership Track** – Change title to Middle/Secondary Social Studies – Effective Fall 2012
4. **M.Ed. in Science Education: Teacher Leadership Track** – Change title to Middle/Secondary Science Education – Effective Fall 2012
CERTIFICATE/LICENSURE PROGRAM PROPOSAL (Form J)
The following were approved:

1. NC Teach Program – Effective Spring 2012

The following were approved with minor revisions:

2. PB Certificate in African American Studies – Effective Spring 2012

   • Change in Policy for Course Grade Appeals and Program Dismissal Appeals
     ➢ Vote on motion by Full GSC

6. Report of the Student Affairs Subcommittee – Dr. Snowden

7. Report of the Senate Representative – Dr. Arrington

8. New Business/Other

9. Adjournment

Enclosures