The meeting of the Graduate Studies Committee was called to order by Dr. David Teachout at 10:00 a.m. in 1607 MHRA.

Members Present: Beth Bernhart (in place for Steve Cramer), Laura Chesak, Tony Cuda, Vince Francisco, Nancy Hodges, Michael Kane, Ken Klase, Lynne Lewallen, Randy McMullen, Emily Peffer, Jodi Pettazzoni, Torry Reynolds, Kelly Rowett-James, Ken Snowden, David Teachout, Susan Walcott, and William Wiener. Also present: Beth Bernhart (for Steve Cramer), Robbie Furter, and Barbara Tookey.

Excused Absence: Steve Cramer

APPROVAL OF MINUTES
Upon motion duly made and seconded, the minutes from the September 14, 2012 meeting were approved with the removal of William Carroll’s name from members’ present section.

REPORT OF THE CHAIR - Dr. David Teachout
No report.

Report of the Senate Representative – Dr. Bell
Dr. Bell discussed wanting to increase the percentage of graduate programs that involve international study abroad and working with the Graduate School to their help with this goal. There was also discussion regarding the Committee on Strategic Decisions asking that more faculty input be considered in decisions that affect the budget. Dr. Bell also reported GA’s request to remove the word Doctorate Granting from the mission statement to maintain consistency between the other UNC schools.

REPORT OF THE DEAN - Dr. Bill Wiener
Dean Bill Wiener informed the committee that the Preparing Future Leaders program is now on the Graduate School website with a registration form for interested students. He reported that he is looking for a total of twenty-five students to participate and the event will begin in January.

Discussion then took place regarding changes that have been made to the approval process for new programs. In the future it will only be the Graduate Dean from each university voting on the Graduate Dean’s Council. Proposals will also be sent to faculty at the University for their input, and the suggestions will then be sent to GA. GA will then clarify any questions with the proposing university. Discussion then took place regarding important criteria for new graduate program proposals and the best way to review proposals.

REPORT OF THE CURRICULUM SUBCOMMITTEE – Dr. Vince Francisco

ROUTINE CHANGES (Form D)

Approved:

1. HDF 665: Personality and Social Development Social and Emotional Development - Pr. 651 (or 650 or 654) and 652; or permission of instructor “Integrates theory and research focusing on dimensions of normal typical personal-social growth across the lifespan from infancy through childhood. Importance of peer and family relations in the development of personality, social and emotional competence. Attitudes, self-concept, prosocial behaviors, social conformity, and moral reasoning. (Same as PSY 608) (formerly HDF 608)”

2. HDF 667: Infant Development - Pr. 651 (or 650 or 654), 652, or permission of instructor

3. HDF 668: Seminar in Adolescence - Pr. 651 (or 650 or 654), 652, or permission of instructor

4. HDF 798 697: College Teaching in Human Development and Family Studies I - Pr. 2nd year
master’s student and above

5. MUP 681B: Women’s Glee Club
6. MUP 694A: Symphonic Band (1:0:34)
7. MUP 695A: Jazz Ensemble
8. RPM 511, 535 and 589 - Remove semester designation (from Banner only – not currently in the Graduate Bulletin)

NEW/AMENDED COURSE PROPOSALS (Form A)
Approved with minor revisions:
1. HIS 716: Graduate Colloquium in World History – Effective Fall 2013

Approved to table:

PROGRAM REVISIONS (Form G)
Approved pending approval of corresponding routine course change:
1. Community and Therapeutic Recreation – Master of Science in Parks and Recreation Management/Leisure Services Management concentration. Add five additional courses to the “Select one of the following” concentration area. PSC 540, PSC 601, CPS 600, CPS 601, and CPS 606. Title change to RPM 646: Seminar: Leisure Services Management Community Recreation Management - Effective Fall 2012 retroactive

Approved:
   a. History – PhD Minor Field. Remove the three options: African American, Atlantic World, European and all corresponding verbiage. Add Minor in Field Outside of United States History and description/requirements. – Effective Fall 2013

Approved with one abstention:
   a. Languages, Literatures, and Cultures – Master of Arts - Delete from required courses (3 hours) “One 600-level literature seminar (either SPA 603 or SPA 604) and replace with ROM 601 or ROM 600. Delete Core Courses in Spanish and Romance Languages (15-21 hours), Thesis option: at least 15 semester hours; Non-thesis option: at least 21 semester hours and replace with Core Courses in Spanish and Romance Languages (18 hours). In consultation with the Director of Spanish and Graduate Study, the student must select courses at the 500-level or above with at least 50% at the 600 level or above as indicated: 6 semester hours must be taken in Latin American Literature, 6 semester hours must be taken in Spanish Peninsular Literature, and 6 semester hours must be taken in Linguistics, the three major areas of the program. No comprehensive exam in necessary. 2) Non-thesis option: Course Courses in Spanish and Romance Languages (21 hours). In consultation with the Director of Graduate Study, the student must select courses at the 500-level or above with at least 50% at the 600 level or above as indicated: 6 semester hours must be taken in Latin American Literature, 6 semester hours must be taken in Spanish Peninsular Literature, and 6 semester hours must be taken in Linguistics, the three major areas of the program. Students electing this option will need to take a comprehensive exam. Delete Electives (6 hours) and replace with Thesis option Electives (3 hours); 2) Non-Thesis option Electives (6 hours)

Report of the Policies and Procedures Subcommittee – Dr. Klase

Discussion took place regarding the GSC charge for the Faculty Senate. The subcommittee is continuing to work
through the specific changes that were in the revised version of the charge. They will continue to work on a new version to be submitted to the full committee for a vote which will then be presented to the Faculty Senate, also for a vote.

Discussion took place regarding the feedback that was given from DGS involving the revisions made to the policy of appointing graduate faculty. The feedback focused on a few specific concerns that were voiced such as who would be considered adjunct faculty and emeritus. Concern was raised regarding the faculty in phased retirement or already retired who would no longer be eligible to serve as committee dissertation chairs unless an exception was made. Other concerns were raised as to the level of adjunct faculty experience (master’s only) if language of the policy is not reworded. The subcommittee plans on revising and resending to address these concerns.

The final item was a discussion regarding the Accelerated Bachelor’s to Master’s Degree Program. A question was asked as to how many hours can carry over from undergraduate to the graduate level. This will be reviewed and resubmitted.

**Report of the Student Affairs Subcommittee – Dr. Snowden**
Report will be given in November.

**New Business/Other**
New business included discussion involving a new survey for graduating students. When compiling the best questions from other surveys, it was too long. Feedback was offered from the GSC on ways to make the survey more concise and relevant to identifying information that can help the Graduate School and individual departments. The suggestion was given to offer the survey to a pilot group. There was also conversation about the purpose and usefulness of such surveys.

**Adjournment**