



# Graduate Roundtable

October 2024

# Update on Impacts of Helene on Western NC

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- We've sent a brief message to students, encouraging them to reach out if they've been impacted by Helene.
- Help us encourage faculty to offer as much flexibility as possible and to reach out to students who may have stopped attending classes.
- Incomplete grades are a possibility but should be entered into carefully---these grades often cause serious challenges.
- Withdrawal or retroactive withdrawal may cause delays in degree completion or may cause students to stop out. Help encourage students/faculty to seek out other options.
- Students should be directed to the [SAFE fund](#) in Student Affairs if they're encountering financial hardships as a result of Helene.
  - This fund provides up to \$1000 to students experiencing unexpected or unavoidable financial hardship during unusual circumstances.

# Brief updates

Fall 2024 Graduate Enrollment is Up

Preliminary Census Enrollment Report  
The University of North Carolina at Greensboro  
Fall 2024 Census vs. Fall 2023 Census

| Student Category                                  | In-State      |               | Out-of-State |            | International |            | Total         |               | Change     | Change % Last Year | Enrollment Goal* | # Needed to Achieve Goal | Percent of Goal Met |
|---|---------------|---------------|--------------|------------|---------------|------------|---------------|---------------|------------|--------------------|------------------|--------------------------|---------------------|
|   | 2024          | 2023          | 2024         | 2023       | 2024          | 2023       | 2024          | 2023          | 2024       | 2024               | 2024             | 2024                     | 2024                |
| New First Time (Freshmen)                         | 2,346         | 2,417         | 148          | 162        | 32            | 34         | 2,426         | 2,613         | -187       | -7.2%              | 2,619            | 193                      | 92.6%               |
| New Transfers                                     | 1,689         | 1,523         | 88           | 80         | 15            | 23         | 1,784         | 1,626         | 158        | 9.7%               | 1,596            | -188                     | 111.8%              |
| Readmit-UG  | 369           | 397           | 14           | 12         | 0             | 1          | 383           | 410           | -27        | -6.6%              | 415              | 32                       | 92.3%               |
| Continuing-UG                                     | 9,038         | 8,792         | 315          | 298        | 116           | 109        | 9,469         | 9,199         | 270        | 2.9%               | 9,166            | -303                     | 103.3%              |
| Non-Degree  | 88            | 64            | 34           | 11         | 68            | 60         | 190           | 135           | 55         | 40.7%              | 142              | -46                      | 133.8%              |
| Middle College                                    | 137           | 144           | 6            | 0          | 0             | 0          | 137           | 144           | -7         | -4.9%              | 140              | 3                        | 97.9%               |
| <b>Subtotal 1 - UNDERGRADUATE</b>                 | <b>13,667</b> | <b>13,337</b> | <b>591</b>   | <b>563</b> | <b>231</b>    | <b>227</b> | <b>14,389</b> | <b>14,127</b> | <b>262</b> | <b>1.9%</b>        | <b>14,078</b>    | <b>-311</b>              | <b>102.2%</b>       |
| New Masters                                       | 733           | 676           | 157          | 115        | 48            | 62         | 938           | 853           | 85         | 10.0%              | 850              | -88                      | 110.4%              |
| New Doctoral                                      | 168           | 154           | 52           | 55         | 37            | 36         | 257           | 245           | 12         | 4.9%               | 243              | -14                      | 105.8%              |
| New Graduate Certificates                         | 94            | 99            | 14           | 14         | 1             | 3          | 109           | 116           | -7         | -6.0%              | 126              | 17                       | 86.5%               |
| New Non-Degree                                    | 61            | 74            | 3            | 7          | 2             | 2          | 66            | 83            | -17        | -20.5%             | 78               | 12                       | 84.6%               |
| Continuing Masters                                | 1,056         | 1,014         | 183          | 129        | 183           | 130        | 1,262         | 1,273         | -11        | -0.9%              | 1,240            | -22                      | 101.8%              |
| Continuing Doctoral                               | 538           | 550           | 73           | 77         | 143           | 144        | 746           | 771           | -25        | -3.2%              | 773              | 27                       | 96.5%               |
| Continuing Certificates                           | 68            | 69            | 2            | 6          | 2             | 0          | 72            | 75            | -3         | -4.0%              | 74               | 2                        | 97.3%               |
| Continuing Non-Degree                             | 98            | 106           | 13           | 12         | 12            | 23         | 115           | 141           | -26        | -18.4%             | 152              | 37                       | 75.7%               |
| Readmit-GR  | 25            | 25            | 5            | 4          | 1             | 1          | 31            | 30            | 1          | 3.3%               | 30               | -1                       | 103.3%              |
| <b>Subtotal 2 - GRADUATE</b>                      | <b>2,825</b>  | <b>2,767</b>  | <b>422</b>   | <b>419</b> | <b>349</b>    | <b>401</b> | <b>3,596</b>  | <b>3,587</b>  | <b>9</b>   | <b>0.3%</b>        | <b>3,566</b>     | <b>-30</b>               | <b>100.8%</b>       |
| Integrative Community Studies                     | 27            | 26            | 0            | 3          | 0             | 0          | 27            | 29            | -2         | -6.9%              | 35               | 8                        | 77.1%               |
| <b>Subtotal 3 - Integrative Community Studies</b> | <b>27</b>     | <b>26</b>     | <b>0</b>     | <b>3</b>   | <b>0</b>      | <b>0</b>   | <b>27</b>     | <b>29</b>     | <b>-2</b>  | <b>-6.9%</b>       | <b>35</b>        | <b>8</b>                 | <b>77.1%</b>        |
| <b>Total Headcount</b>                            | <b>16,419</b> | <b>16,130</b> | <b>1,013</b> | <b>985</b> | <b>580</b>    | <b>628</b> | <b>18,012</b> | <b>17,743</b> | <b>269</b> | <b>1.5%</b>        | <b>17,679</b>    | <b>-333</b>              | <b>101.9%</b>       |

# Brief updates

## Fall 2024 Graduate Enrollment is Up

- Since 2022, online graduate student credit hours have increased at a higher rate than total graduate student credit hours.
- The ratio of full-time to part-time students has remains relatively steady (between 44% and 46% full-time). This fall, the proportion of part-time students has increased.
- Total enrollment has turned a corner, but we're still not where we were two or three years ago.
- Most units (5 of 7) saw online student credit hours increase from last year.

# Brief updates

## Fall 2024 Graduate Enrollment is Up

### Refining Enrollment Projections

- We've been charged by the Chancellor to provide new enrollment projections for Spring 2025 through Fall 2027.
- Since these goals determine budget projections, it's important to make them ambitious, but attainable.
- I provided associate deans with a few years of new student enrollments to help programs set cohort/new enrollment goals for each semester.
  - Reach out regarding errors.
  - Summer enrollments count as Fall enrollments
- These numbers are due back to me November 5, 2024.

# Admissions updates

## Direct Admissions

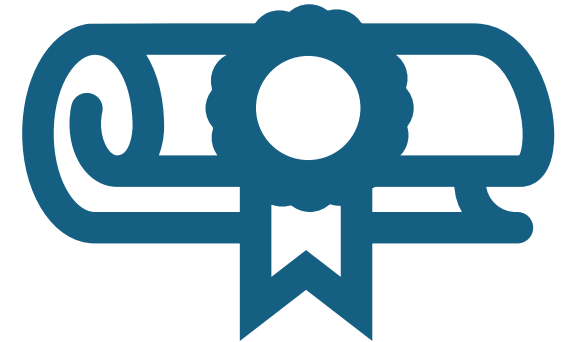
- Speak to your admission specialist if you'd like to admit any applicants who meet certain criteria.
- Are there undergraduate students at UNCG whom you'd like to pre-admit to your master's programs?

## ETS Session on Rubrics for Holistic Admissions

- [Session](#) will help programs establish rubrics to make consistent holistic admissions decisions.
- Programs using rubrics can cite their use when asked to justify admissions and support for students with a GPA below 2.7

# Admissions updates – Application Fee Waiver

- Programs may pay the \$65 application fee on behalf of students, by providing a code for them to enter when they apply.
- Several years ago, the graduate school began collecting payment for applications before the application is submitted or complete.
- This presents a challenge: students can start an application, get the program to pay the fee, and never complete.
- Thus, beginning immediately, **applicants who make use of an application fee waiver will be required to complete all parts of the application prior to submission.**



# Proposed AMP revision

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- The Accelerated Master's Programs provide a means for current undergraduates to earn credit towards a baccalaureate degree and a master's degree simultaneously.
- Challenges with current model:
  - Students must have 30 hours at UNCG, a 3.5 GPA, and 60 hours overall.
  - Students must select their courses and predict their graduation date several semesters in advance.
  - The approval process requires DUGS's intervention in Slate, which is a system they may not be familiar with.
  - There is confusion about UG/GR status for these students, eligibility for funding, etc.
- To implement, we need to determine a rationale for double-awarding credit; these students must be exceptionally strong/well-qualified. (Thus, the current 3.5).



# Proposed AMP revision

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Allow all undergraduate students to take up to 9 hours of graduate-level courses, with advisor and instructor approval. Hours can count towards undergraduate degree.



Should these students later apply to a UNCG master's program, they may petition to transfer up to 9 hours of these courses to their master's degree, in alignment with the policy on transfer credit.



Programs may be as flexible or rigid as they wish regarding this transfer, except that students must earn grades of B or better in any courses that transfer.



What standard for excellence is appropriate for these students, so that we can justify awarding double credit?

# Enrolled Student Updates

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Reminder: Policies around probation and dismissal have changed. There is now a “three-strike” policy, where any combination of three grades below a B (or two grades of U or F) will result in dismissal.

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Current students have been informed and will be held to this standard only from this point forward; i.e., students’ previous low grades won’t contribute to the three strikes.

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Policy committee is still refining grade forgiveness. Expect updates this year so that dismissed students may reapply to return to programs and complete their degrees.

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Fall 2024 Degree Clearance and Degree Works updates. Friday 11:59PM is the deadline to withdraw without penalty.  
NB: ITS updates start at 5PM.

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3MT registration closes SOON. Please encourage your students to register for a chance to win cash prizes and advance to the regional competition.

# Discussion items



## **What should a Graduate School policy on generative AI include?**

Policies should be enforceable.

Course policies up to instructors/programs?

Thesis and dissertation policies?

Can we look to our disciplinary societies or prominent journals?



## **Graduate Program Director Appointment Policy**

Hasn't been revised since 2020.

What revisions do you suggest to the responsibilities?

What can be done about summers?

Open Q & A

