



THE UNIVERSITY of NORTH CAROLINA
GREENSBORO

Developing Admission Rubrics Workshop

Join us via ZOOM: [Tuesday, October 22nd 3:30 pm – 5 pm ET](#)

A comprehensive workshop on developing and evaluating holistic graduate admissions rubrics to guide faculty and staff in conversations about current admission review processes and rubrics. Review and discuss the evaluation of applicants' potential from multiple sources to gauge applicants' knowledge, skills, experiences, and personal attributes. Discover the art of holistic assessment, encompassing diverse qualities and experiences. This interactive session equips you with practical tools and strategies for fair, inclusive, and effective admissions processes. Elevate your graduate program's selection procedures to identify the ideal candidates.

- Give thought to the weighting of various components of the application, the order in which those components are reviewed, and who reviews them, to consider all information about an applicant fairly and equitably.
- Assign components that are more important more points than components considered less important. For each component, reviewers can assign a range of scores depending on whether the evidence received demonstrates the skills, experiences, and attributes desired.
- Avoid using threshold (or cut) scores that are determined using only measures of academic experience and cognitive skills, such as undergraduate GPA and GRE® General Test scores, as that may prevent candidates with other desirable attributes from being considered.

Register here:

<https://ets.zoom.us/meeting/register/tJctcuCtqz8iGtYBcVzbGTv9JbKixXy7Y5Pd>

The session will be recorded for those who cannot attend.

Presenter:



Terry Ackerman

Former Distinguished Professor of Educational Measurement at University of Iowa, Former Graduate Dean at University of North Carolina, Greensboro, and ETS Graduate Education Advisor